



School District of Horicon Course Outline Learning Targets

Spanish 2

UNIT 1: ¡De Compras!

Students will be able to:

- Describe (written and verbally) the clothing they wear using colors, adjectives and clothing vocabulary.
- Differentiate between *Saber* and *Conocer*.
- Conjugate regular verbs in the preterite tense.
- Show distance among objects using demonstrative adjectives and pronouns.
- Identify and place indirect object pronouns in appropriate locations of sentences.
- Explain the importance of open air markets to Spanish speaking countries.

UNIT 2: La Rutina Diaria

Students will be able to:

- Describe (written and verbally) their daily routine using reflexive verbs and bathroom item vocabulary.
- Explain and use reflexive verbs in the present and preterite tenses.
- Sequence events using words like *first, then, later*.
- Differentiate between *Ir* and *Ser* in the preterite tense.
- Review and expand on their knowledge of *Gustar* through writing and speaking.
- Practice using indefinite and negative words.

UNIT 3: La Comida

Students will be able to:

- Describe (written and verbally) their favorite foods and restaurants using appropriate vocabulary.
- Explain and use preterite stem-changing verbs.
- Compare foods and explain which are the best, tastiest, grossest, etc.
- Use double object pronouns.
- Identify fruits and vegetables native to the Americas.

UNIT 4: Las Fiestas

Students will be able to:

- Describe (written and verbally) the stages of life and milestones using personal relationship and celebration vocabulary.
- Conjugate irregular verbs in the preterite.
- Identify verbs that have a secondary meaning in the preterite.
- Differentiate between *¿Qué?* and *¿Cuál?*

- Use context to infer the meaning of unfamiliar words.
- Recognize and identify word families.
- Explain famous celebrations in the Spanish-speaking countries.

UNIT 5: En el Consultorio

Students will be able to:

- Name parts of the body and describe what they are used for.
- Conjugate verbs in the imperfect tense.
- Differentiate between the preterite and imperfect tenses.
- Create simple sentences using the preterite and imperfect tenses together.
- Form impersonal se constructions.
- Form adverbs using *-mente*.
- Write about a specific accident or illness.
- Evaluate how healthcare is different in the US from Argentina.

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.